Learning Objectives

- To become familiar with the organization of the periodic table.

Rutherford’s nuclear model of the atom helped explain why atoms of different elements exhibit different chemical behavior. The identity of an element is defined by its atomic number ($Z$), the number of protons in the nucleus of an atom of the element. The atomic number is therefore different for each element. The known elements are arranged in order of increasing $Z$ in the periodic table (Figure \(\PageIndex{1}\)). The rationale for the peculiar format of the periodic table is explained later. Each element is assigned a unique one-, two-, or three-letter symbol. The names of the elements are listed in the periodic table, along with their symbols, atomic numbers, and atomic masses. The chemistry of each element is determined by its number of protons and electrons. In a neutral atom, the number of electrons equals the number of protons.

The elements are arranged in a periodic table, which is probably the single most important learning aid in chemistry. It summarizes huge amounts of information about the elements in a way that facilitates the prediction of many of their properties and chemical reactions. The elements are arranged in seven horizontal rows, in order of increasing atomic number from left to right and top to bottom. The rows are called periods, and they are numbered from 1 to 7. The elements are stacked in such a way that elements with similar chemical properties form vertical columns, called groups, numbered from 1 to 18 (older periodic tables use a system based on roman numerals). Groups 1, 2, and 13–18 are the main group elements, listed as A in older tables. Groups 3–12 are in the middle of the periodic table and are the transition elements, listed as B in older tables. The two rows of 14 elements at the bottom of the periodic table are the lanthanides and the actinides, whose positions in the periodic table are indicated in group 3.

Metals, Nonmetals, and Semimetals

The heavy orange zigzag line running diagonally from the upper left to the lower right through groups 13–16 in Figure \(\PageIndex{1}\) divides the elements into metals (in blue, below and to the left of the line) and nonmetals (in bronze, above and to the right of the line). Gold-colored elements that lie along the diagonal line exhibit properties intermediate between metals and nonmetals; they are called semimetals.
The distinction between metals and nonmetals is one of the most fundamental in chemistry. Metals—such as copper or gold—are good conductors of electricity and heat; they can be pulled into wires because they are ductile; they can be hammered or pressed into thin sheets or foils because they are malleable; and most have a shiny appearance, so they are lustrous. The vast majority of the known elements are metals. Of the metals, only mercury is a liquid at room temperature and pressure; all the rest are solids.

Nonmetals, in contrast, are generally poor conductors of heat and electricity and are not lustrous. Nonmetals can be gases (such as chlorine), liquids (such as bromine), or solids (such as iodine) at room temperature and pressure. Most solid nonmetals are brittle, so they break into small pieces when hit with a hammer or pulled into a wire. As expected, semimetals exhibit properties intermediate between metals and nonmetals.

Example \(\PageIndex{1}\): Classifying Elements

Based on its position in the periodic table, do you expect selenium to be a metal, a nonmetal, or a semimetal?

**Given:** element

**Asked for:** classification

**Strategy:**

Find selenium in the periodic table shown in Figure \(\PageIndex{1}\) and then classify the element according to its location.

**Solution:**

The atomic number of selenium is 34, which places it in period 4 and group 16. In Figure \(\PageIndex{1}\), selenium lies above and to the right of the diagonal line marking the boundary between metals and nonmetals, so it should be a nonmetal. Note, however, that because selenium is close to the metal-nonmetal dividing line, it would not be surprising if selenium were similar to a semimetal in some of its properties.

Exercise \(\PageIndex{1}\)

Based on its location in the periodic table, do you expect indium to be a nonmetal, a metal, or a semimetal?

**Answer**

metal

As previously noted, the periodic table is arranged so that elements with similar chemical behaviors are in the same group. Chemists often make general statements about the properties of the elements in a group using descriptive names with historical origins. For example, the elements of Group 1 are known as the alkali metals, Group 2 are the alkaline earth metals, Group 17 are the halogens, and Group 18 are the noble gases.

**Group 1: The Alkali Metals**

The alkali metals are lithium, sodium, potassium, rubidium, cesium, and francium. Hydrogen is unique in that it is
generally placed in Group 1, but it is not a metal. The compounds of the alkali metals are common in nature and daily
life. One example is table salt (sodium chloride); lithium compounds are used in greases, in batteries, and as drugs to
treat patients who exhibit manic-depressive, or bipolar, behavior. Although lithium, rubidium, and cesium are relatively
rare in nature, and francium is so unstable and highly radioactive that it exists in only trace amounts, sodium and
potassium are the seventh and eighth most abundant elements in Earth’s crust, respectively.

**Group 2: The Alkaline Earth Metals**

The alkaline earth metals are beryllium, magnesium, calcium, strontium, barium, and radium. Beryllium, strontium, and
barium are rare, and radium is unstable and highly radioactive. In contrast, calcium and magnesium are the fifth and
sixth most abundant elements on Earth, respectively; they are found in huge deposits of limestone and other minerals.

**Group 17: The Halogens**

The halogens are fluorine, chlorine, bromine, iodine, and astatine. The name halogen is derived from the Greek words
for “salt forming,” which reflects that all the halogens react readily with metals to form compounds, such as sodium
chloride and calcium chloride (used in some areas as road salt).

Compounds that contain the fluoride ion are added to toothpaste and the water supply to prevent dental cavities.
Fluorine is also found in Teflon coatings on kitchen utensils. Although chlorofluorocarbon propellants and refrigerants
are believed to lead to the depletion of Earth’s ozone layer and contain both fluorine and chlorine, the latter is
responsible for the adverse effect on the ozone layer. Bromine and iodine are less abundant than chlorine, and astatine
is so radioactive that it exists in only negligible amounts in nature.

**Group 18: The Noble Gases**

The noble gases are helium, neon, argon, krypton, xenon, and radon. Because the noble gases are composed of only
single atoms, they are called monatomic. At room temperature and pressure, they are unreactive gases. Because of
their lack of reactivity, for many years they were called inert gases or rare gases. However, the first chemical
compounds containing the noble gases were prepared in 1962. Although the noble gases are relatively minor
constituents of the atmosphere, natural gas contains substantial amounts of helium. Because of its low reactivity, argon
is often used as an unreactive (inert) atmosphere for welding and in light bulbs. The red light emitted by neon in a gas
discharge tube is used in neon lights.

The noble gases are unreactive at room temperature and pressure.

**Summary**

The periodic table is used as a predictive tool. It arranges the elements in order of increasing atomic number.
Elements that exhibit similar chemistry appear in vertical columns called groups (numbered 1–18 from left to right); the
seven horizontal rows are called periods. Some of the groups have widely-used common names, including the alkali
metals (Group 1) and the alkaline earth metals (Group 2) on the far left, and the halogens (Group 17) and the noble
gases (Group 18) on the far right. The elements can be broadly divided into metals, nonmetals, and semimetals. Semimetals exhibit properties intermediate between those of metals and nonmetals. Metals are located on the left of the periodic table, and nonmetals are located on the upper right. They are separated by a diagonal band of semimetals. Metals are lustrous, good conductors of electricity, and readily shaped (they are ductile and malleable), whereas solid nonmetals are generally brittle and poor electrical conductors. Other important groupings of elements in the periodic table are the main group elements, the transition metals, the lanthanides, and the actinides.