Ikanes (the most basic of all organic compounds) undergo very few reactions. One of these reactions is halogenation, or the substitution of a single hydrogen on the alkane for a single halogen to form a haloalkane. This reaction is very important in organic chemistry because it opens a gateway to further chemical reactions.

**Introduction**

While the reactions possible with alkanes are few, there are many reactions that involve haloalkanes. In order to better understand the mechanism (a detailed look at the step by step process through which a reaction occurs), we will closely examine the chlorination of methane. When methane (CH4) and chlorine (Cl2) are mixed together in the absence of light at room temperature nothing happens. However, if the conditions are changed, so that either the reaction is taking place at high temperatures (denoted by Δ) or there is ultra violet irradiation, a product is formed, chloromethane (CH3Cl).

**Energetics**

Why does this reaction occur? Is the reaction favorable? A way to answer these questions is to look at the change in enthalpy (ΔH) that occurs when the reaction takes place.

\[
\Delta H = \text{Energy put into reaction} - \text{Energy given off from reaction}
\]

If more energy is put into a reaction than is given off, the ΔH is positive, the reaction is endothermic and not energetically favorable. If more energy is given off in the reaction than was put in, the ΔH is negative, the reaction is said to be exothermic and is considered favorable. The figure below illustrates the difference between endothermic and exothermic reactions.

\[
\Delta H = \sum \Delta H^\circ \text{ of bonds broken} - \sum \Delta H^\circ \text{ of bonds formed}
\]

Let's look at our specific example of the chlorination of methane to determine if it is endothermic or exothermic:
Since, the $\Delta H$ for the chlorination of methane is negative, the reaction is exothermic. Energetically this reaction is favorable. In order to better understand this reaction we need to look at the mechanism (a detailed step by step look at the reaction showing how it occurs) by which the reaction occurs.

### Radical Chain Mechanism

The reaction proceeds through the radical chain mechanism. The radical chain mechanism is characterized by three steps: **initiation**, **propagation** and **termination**. Initiation requires an input of energy but after that the reaction is self-sustaining. The first propagation step uses up one of the products from initiation, and the second propagation step makes another one, thus the cycle can continue until indefinitely.

#### Step 1: Initiation

Initiation breaks the bond between the chlorine molecule ($\text{Cl}_2$). For this step to occur energy must be put in, this step is not energetically favorable. After this step, the reaction can occur continuously (as long as reactants provide) without input of more energy. It is important to note that this part of the mechanism cannot occur without some external energy input, through light or heat.

\[
\text{Cl} \rightarrow \cdot \text{Cl} + \cdot \text{Cl}
\]

#### Step 2: Propagation

The next two steps in the mechanism are called propagation steps. In the first propagation step, a chlorine radical combines with a hydrogen on the methane. This gives hydrochloric acid ($\text{HCl}$, the inorganic product of this reaction) and the methyl radical. In the second propagation step more of the chlorine starting material ($\text{Cl}_2$) is used, one of the chlorine atoms becomes a radical and the other combines with the methyl radical.
The first propagation step is endothermic, meaning it takes in heat (requires 2 kcal/mol) and is not energetically favorable. In contrast the second propagation step is exothermic, releasing 27 kcal/mol. Since the second propagation step is so exothermic, it occurs very quickly. The second propagation step uses up a product from the first propagation step (the methyl radical) and following Le Chatelier’s principle, when the product of the first step is removed the equilibrium is shifted towards it’s products. This principle is what governs the unfavorable first propagation step’s occurrence.

Step 3: Termination

In the termination steps, all the remaining radicals combine (in all possible manners) to form more product (CH₃Cl), more reactant (Cl₂) and even combinations of the two methyl radicals to form a side product of ethane (CH₃CH₃).
Problems with the Chlorination of Methane

The chlorination of methane does not necessarily stop after one chlorination. It may actually be very hard to get a monosubstituted chloromethane. Instead di-, tri- and even tetra-chloromethanes are formed. One way to avoid this problem is to use a much higher concentration of methane in comparison to chloride. This reduces the chance of a chlorine radical running into a chloromethane and starting the mechanism over again to form a dichloromethane. Through this method of controlling product ratios one is able to have a relative amount of control over the product.

References


Outside Links

- Video of Mechanism: http://www.jbpub.com/organic-online/...s/chlormet.htm

Problems

Answers to these questions are in an attached slide
1. Write out the complete mechanism for the chlorination of methane.

2. Explain, in your own words, how the first propagation step can occur without input of energy if it is energetically unfavorable.

3. Compounds other than chlorine and methane go through halogenation with the radical chain mechanism. Write out a generalized equation for the halogenation of RH with X₂ including all the different steps of the mechanism.

4. Which step of the radical chain mechanism requires outside energy? What can be used as this energy?

5. Having learned how to calculate the change in enthalpy for the chlorination of methane apply your knowledge and using the table provided below calculate the change in enthalpy for the bromination of ethane.

<table>
<thead>
<tr>
<th>Compound</th>
<th>Bond Dissociation Energy (kcal/mol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH₃CH₂-H</td>
<td>101</td>
</tr>
<tr>
<td>CH₃CH₂-Br</td>
<td>70</td>
</tr>
<tr>
<td>H-Br</td>
<td>87</td>
</tr>
<tr>
<td>Br₂</td>
<td>46</td>
</tr>
</tbody>
</table>

### Contributors

- Kristen Kelley and Britt Farquharson