

**Task 1: Warm-up**

Record your observations and interpretation in the table on the right.

Salt	Observation	$\Delta T$ ( $^{\circ}\text{C}$ )	Enthalpy? exo/endo

**Task 2: Engineering cycle**

Problem description: In your own words, restate what your design should accomplish

Design: What materials did you use for the first model?

Prototype 1: How easy was it to build it? How long did it take?

Test 1 (qualitative): What did you learn from comparing your design to your neighbors

Redesign: What did you change in your design, and what were you hoping to improve?

Prototype 2: How easy was it to build it? How long did it take?

### Task 3: Quantitative test of prototype 2

$T_{\text{bath}} =$	$T_{\text{max}} =$	$T_{5 \text{ min}} =$	slope =	K / min
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In the 5 minutes of the experiment, did more heat transfer into the device or escape into the lab? Explain.

Stirring?



### Task 4: Contest

What did you learn from the three different designs that you might apply to your own design?

### Task 5: Enthalpy of reaction

$m(\text{empty cup}) =$	$m(\text{full cup}) =$
$m(\text{solution} + \text{stir bar}) =$	$n(\text{reaction}) =$
$T(\text{initial}) =$	$T(\text{max}) =$
	$\Delta T =$
	$c_p(\text{solution}) = 3.9 \text{ J}/(\text{g K})$

Show your calculation of the enthalpy of reaction, naming all quantities and showing all units:

### Task 6: Reflect on your experience today

How did you like designing a calorimeter? How is the work of an engineer like that of a scientist, or different?

Which calorimeter do you recommend for GenChem2? Explain, using terms like function, sustainability, ease and cost