

- The letter is at least three paragraphs in length and has a clear introduction, body, and conclusion.
- The letter chooses a side in favor of or against American imperialism and makes a clear and compelling argument.
- The student makes frequent use of the primary source documents to make his or her point, putting the documents into his or her own words as needed and using quotes only for emphasis.
- The letter is persuasive and any grammar/spelling errors do not interfere with the intended meaning.