

A= 45-50 points

Reader response journal is thorough and thoughtful as well as being written in clear sentences and paragraphs. Student reflects on this ¼ of the book in a critical way that shows me they're reading AND thinking deeply about the content. Student includes specific events from the text and/or quotations to prove their points. Future attempts should keep up this level of analysis, even taking it deeper when possible.

B=40-44 points

Reader response journal shows that the student read this ¼ of the book. The student also includes some analysis of the story. May include limited grammatical or organizational errors. Future attempts should focus on taking that analysis to a deeper level using quotations and/or specific events from the book.

C=35-39 points

Reader response journal shows that the student read this ¼ of the book. May fall back on writing a summary with limited to no analysis of the story. May also have some grammatical or organizational errors. Future attempts should focus on going beyond a summary of the book to including the reader's thoughts about the story. Future attempts should also focus on writing in clear, cohesive paragraphs and sentences.

D= 30-34 points

Reader response journal does not prove the student read this ¼ of the book. There is not enough detail provided. May also have significant grammatical or organizational errors. Future attempts should focus on including lots of information from the book as well as analysis of the storyline.

F=less than 30 points

Does not meet the minimum requirements for the assignment: minimum of one page in length, discusses (not summarizes) events from the entire 1/4 of the book you are reporting on, demonstrates critical thinking about your novel, written in cohesive paragraphs with clear topic sentences. Future attempts should focus on meeting the minimum requirements. May resubmit for more points.